


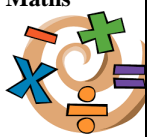



Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Reception

Week commencing: 1.6.20

Dear Parents/Carers,
 Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. **** Don't forget the online phonics support available****

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes
English 	What have you got up to over the weekend and the half term break? Write and draw at least three different things you have done. Don't forget your finger spaces.	Read the story of the very hungry caterpillar. If you haven't got the book, watch a video of it from the internet. Discuss the life cycle of the caterpillar, drawing attention to the sequence of the story. What happened first? What happened next? Can you draw what happened in the story in the right order?	Discuss the different foods the caterpillar ate - which were healthy and unhealthy and why? How would you feel if you ate all the food he ate on Saturday? Make a list and draw a picture of all the food he ate.	Think about what you have eaten this week so far. Can you make a list, have a go at writing the word and then draw a picture of it? Which is your favourite and why?	Complete handwriting and spelling practise. Practise this week's words, writing them with your best writing, do not forget your flicks.
Maths 	Go on Mathletics counting activities.	Ask mum or dad to write numbers 1-20 in order as you say them (if you can, if not go as far as you can). Then count out the right number of small items (coins, counters, pieces of pasta, etc) to match them.	Practise your number formation. Get your mum or dad to say a number and you write it down. See how far you can go.	Use your number line from Tuesday and work out 2 more or 2 less than any number your mum or dad tells you.	Get a grown up to test you on this week's mental maths challenge.
Foundation subjects 	Let's have a trip around the world. https://www.bbc.co.uk/programmes/p055pn6y Can you compare your family with that of Angel in Peru? Draw a picture of your family and label it, can you write a sentence or 2 to describe it?	Go outside and do an Awe and Wonder walk - use all your senses to enjoy the outdoor space. Lie on the ground and look up. Touch, listen and smell. Where did it all come from? Describe in pictures what you found most beautiful and why.	https://www.bbc.co.uk/bitesize/clips/z8s87hv What should we do with our rubbish? Make a poster to explain what we should do and why?	Ask a grown up if you can use some clean safe rubbish to make a model. It can be of anything you like. Think how it can be stuck together, can you make it move?	Who helps us in our lives and what do we have to be thankful for? Make a list of all those people who make our lives better and write a thank you letter explaining how much we appreciate them.

This week's spellings are: I, had, mum, children, made

This week's mental maths challenge is: learn all the numbers off by heart that add together to make the following totals, 5, 6, 7.

How is your Happiness Jar? Have you filled it yet?

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